Assistant Professor-The Department of Chemical Engineering at the University of
Massachusetts-Amherst invites applications for tenure-track faculty positions. The applicant’s
research can be in all areas of chemical engineering.

Minimum Requirements: Ph.D. in Chemical Engineering or a related field, outstanding record
of research accomplishments, and commitment to excellence in teaching and research. Faculty
members are expected to teach both undergraduate and graduate courses, supervise
undergraduate and graduate students and postdoctoral fellows, contribute significantly to the
advancement of basic science and engineering as evidenced by scholarly publications, and
develop a nationally and internationally recognized program of sponsored research. Preferred
starting date is September 1, 2018.

Rank and salary will be commensurate with qualifications and experience. Applications
must be submitted online using the link posted at:

http://umass.interviewexchange.com/candapply.jsp?JOBID=87625

The application must include a cover letter, full curriculum vitae, research plan, statement of
teaching interests, three representative recent research publications, and a minimum of three
references. Review of applications will commence on October 20, 2017. The committee will
continue to accept applications until a suitable candidate pool is established.

The University of Massachusetts Amherst is an Affirmative Action/Equal Opportunity
Employer. The Department, College, and University have a strong commitment to
diversity. Women and members of minority groups are encouraged to apply. The University
seeks to increase the diversity of its professoriate, workforce and undergraduate and graduate
student populations because broad diversity is critical to achieving the University's mission of
excellence in education, research, educational access and service in an increasingly diverse
globalized society. Therefore, in holistically assessing many qualifications of each applicant of
any race or gender we would factor favorably an individual’s record of conduct that includes
students and colleagues with broadly diverse perspectives, experiences and backgrounds in
educational, research or other work activities. Among other qualifications, experience
overcoming or helping others overcome barriers to an academic career or degree also will be
considered.